

Local Control and Accountability Plan for 2015-2016 approved

The Board of Education on Thursday night approved a plan to improve student academic performance, particularly among students who are English language learners, low-income youth, and foster youth.

This is the second year for the Local Control and Accountability Plan (LCAP), a document required by the state to detail how schools throughout California will spend Local Control Funding Formula (LCFF) money earmarked for the three sub-groups of students (English Language Learners, students from low-income families, and foster youth), and for academic performance.

Goals in the 2015-2016 LCAP are:

- All students will be provided appropriately assigned/credentialed teachers; teachers and students will have access to standards aligned materials, 21st century learning; and school facilities will be in good repair.
- Students will demonstrate proficiency in English Language Arts (ELA) and math.
- Students will have access to a broad course of subject areas which leads to graduation and success in college and career.
- English learners, low income students, and foster youth will receive services to ensure their readiness for college and career.
- Students, parents, staff, and community will receive ongoing and timely communication.
- Student attendance rates and graduation rates will be increased to reduce the number of student drop-outs.
- Safe and secure school environments will be provided.

Actions and services to support the goals in the 2015-2016 LCAP:

Additional resources and support for the high school pathways and academies through **Linked Learning** and Career Technical Educational (CTE) programs will be provided to ensure student success toward high school graduation, college, and career.

The district will continue to have parent information nights on curriculum, technology, and 21st century skills in the 2015-2016 school year. **Community forums** and site-based LCAP meetings will be held during the school year. Parent training will continue during the 2015-2016 school year. The 78 parent trainings provided by the district in the 2014-15 school year were well received.

Intervention teachers will continue to provide the Multi-tiered Systems of Support (MTSS) model as a means of offering academic and behavioral intervention services to students at all schools and support students not performing at grade level. Nine intervention counselors will be added to support these at-risk students.

Intervention specialists will continue to provide effective instruction to increase student achievement. Feedback obtained from LCAP meetings with parents, employees and districtwide surveys indicated the need for continued professional development for teachers in the areas of Common Core, 21st century skills, and technology.

Eleven additional technology specialists will be hired to support school sites by providing technology support to students and staff. Technology infrastructure and computer devices will also be provided to support school sites.

Elective courses at two junior high schools will expand with the continued presence of two additional teachers.

The **English Learner Summer Academy**, formerly known as Jumpstart, will be expanded to provide increased opportunities for students whose primary language is not English.

After school tutoring services will be increased for foster youth and homeless students.

AVID (college preparation) support will continue to be offered to underserved students through teacher training and student tutors.

Schools with more than 15% of their student population speaking a language other than English will again have part time **bilingual clerks**, and translation services will also continue to be provided.

The part-time **Parent Trainer**, hired in the last school year, will develop a customized curriculum to CVUSD and expand opportunities for parents to participate and become more involved in their child's education.

The **Parent Resource Centers** (HOPE Centers) will expand to three to five more school sites so more families will have access to a variety of family and health-related services. Funding from LCAP will allow the CVUSD **Health Clinic and TYKES program** to continue serving families. The Health Clinic provides immunizations and general health care to low-income and uninsured children. The TYKES program focuses on providing services that help families meet basic needs, improve family functioning, improve access to health and fitness services/education, and provides programs which promote family literacy and school readiness.

CVUSD will provide funding for any student who wishes to participate in the **SAT college entrance exam**.

Ongoing training will be provided to school staff to streamline the operational processes and enrollment procedures for **foster youth**. In 2015-2016, the district will increase resources and services to support foster youth with the addition of a foster youth counselor, expansion of afterschool tutoring services, and increased clerical support to assist the transition of foster youth to schools.

The LCAP was created with input from CVUSD parents, employees, students, and community members through several meetings held between last fall and this spring. Input was also received through a district wide survey.